

FSU Home Learning Term 3 Week 4

Friday 29th January 2021

Topic: Through the Keyhole

Value: Kindness.

Dear Parents,

I am looking forward to meeting the **Reception Children at 9:30 am** and the **Nursery Children at 10am** on Google Meet today. To try and avoid previous problems I will set up a meeting and then send it by email just before the meet time. Today we will try to sing some songs together.

Phonics

Reception (F1s)

You will need the speed sound flashcards you made last week and all the 'or' word cards.

**Lesson:**

--Revise this week's sound- Ask-what this week's new special friend? Can they remember the rhyme for this sound? ('shut the door' )

-Speed sounds- With the 'or' flashcard in the pile show each sound one at a time for your child to name. Note any they are finding tricky and repeat these.

Fred Fingers-Ask the children to tell you how many Fred Fingers each of these words have :**sport, short, fork** and **worn**. Get the children to show the fingers and lightly pinch each one as they sound out the word. Then say the whole word. E.g. 'fork' has 3 Fred Fingers: f-or-k....fork.

Hold a sentence- "**the short horse had a snort**"

As yesterday: use 'My Turn Your turn' to repeat sentence several times until they can remember it well enough to write. Repeat the sentence as they are writing if necessary and emphasize the sounds as needed to help them sound the words out. Check that they are forming the letters correctly as they write, and starting at the right place.

Nursery (F2s) Rhythm and Rhyme

Rhyming games-If you have a rhyming game of bingo or pairs at home use that.

Otherwise make a scavenger Hunt list:

Find something that rhymes with:

Bat ( Hat, mat, cat, etc)

Fox ( Box, socks, blocks etc)

Bed ( Red, Ted, shed etc)

Bee ( tree, knee, key)

Fan (man, pan, Gran )

## Literacy

**Starter (F1s only)**- Look at the pictures on Tapestry. *Which books are story books and which are information books? How can you tell?*

**Starter (F2s and F3s)** Practise writing your name.

**F2s**-If you can write your first name, have a go at writing or tracing your surname too.

**Parents** -when supporting your child to write, write the word in a yellow or orange pen for them to trace. Make sure they are starting each letter in the correct place.

**Activity (all children)**

Write about your dream house that you drew yesterday.

**F1s**- Label the different parts of your dream house. Try and use two words in your label. For example, 'green door'

**Challenge**- Write some sentences about your house like we heard in the story; 'The house that Jack built' earlier in the week. For example, 'This is the door with a unicorn horn.'

**F2s and F3s**- Trace some labels for your house. **Parents** - ask your child to name parts of their house and write the word in a yellow or orange pen for them to trace. Make sure they are starting each letter in the correct place.

**F2s**- See if you can sound out the words you are tracing.

## Maths

### Reception (F1s) Measuring.

**Starter**- Practise your number formation for numbers 0-10. Please check that they are holding the pencil correctly, not reversing numbers and starting in the right place.

**Main activity**-

<https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-3/>

**Session 5** Watch the video and complete the follow up activity.

**Note:** if you don't have all the ingredients to make playdough don't worry -maybe you could follow a different recipe and make something else instead?

### Nursery (F2,F3s)-Ordering Weight

Find 3 different toys: e.g. a soft toy, vehicle and one other. Just by looking can you guess which is the heaviest, lightest and which is in the middle? Now try feeling them. Have you changed the order? Try weighing them on scales, (kitchen or bathroom), if you have some.

**Challenge:** Is the biggest the heaviest? Is the smallest the lightest? Why?

Can you find another toy that is heavier? Lighter?

### Music

This week I would like the children to learn about orchestral instruments. Listening to and watching Peter and the Wolf is a good way of doing this. I have watched quite a few to find a suitable one and the one I have chosen was filmed during a previous lockdown and shows the instruments better than others.

However all the ones I watched on YouTube had adverts once or twice during them , so please be aware of this if your child watches- I can't guarantee what adverts will appear. It lasts 27 minutes.

Peter and the Wolf <https://www.youtube.com/watch?v=6fBjh42PQdk>

### Reading

Reception children: Choose one of the free e-books from [oxfordowl.co.uk](http://oxfordowl.co.uk) and read for 5-10minutes [https://www.oxfordowl.co.uk/library-page?view=image&query=&type=book&age\\_group=&level=&level\\_select=&book\\_type=&series=Read+Write+Inc.#](https://www.oxfordowl.co.uk/library-page?view=image&query=&type=book&age_group=&level=&level_select=&book_type=&series=Read+Write+Inc.#) ( In school the children have been reading RWInc red books, and are now starting green- the same book can be read for 2-3 days to build confidence and comprehension as well as decoding skills.)

Nursery: Listen to a story read to you by an adult.

Have a good weekend.

Please get in contact if you have any questions

Kind regards

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